

STATE OF RHODE ISLAND
DEPARTMENT OF CHILDREN, YOUTH AND FAMILIES

PUBLIC NOTICE OF PROPOSED RULE-MAKING

In accordance with Rhode Island General Law (RIGL) 42-35 and 42-72-5, notice is hereby given that the Department of Children, Youth and Families proposes to repeal the following Department rule:

Educational Evaluation of Residents

This rule is proposed for repeal because its content is being added to an amended and fully integrated rule covering all educational services at the RI Training School. The amended rule, Education Program at the Rhode Island Training School (formerly named Administration of the Education Program at the Rhode Island Training School) combines previously separate policies into one comprehensive regulation for greater ease of use by staff and the general public. In the repeal of this rule, consideration was given to: (1) alternative approaches and (2) overlap or duplication with other statutory and regulatory provisions. No alternative approach or duplication or overlap was identified based upon available information.

This repealed rule is accessible on the DCYF website (<http://www.dcyf.ri.gov>) or the R.I. Secretary of State's website (<http://www.sec.state.ri.us/ProposedRules/>). Interested persons may submit written comments by **February 9, 2015** to Susan Bowler, Department of Children, Youth and Families, 101 Friendship Street, Providence, RI 02903 (susan.bowler@dcyf.ri.gov).

In accordance with RIGL 42-35-3, an oral hearing will be granted if requested by twenty-five (25) persons, or by an agency or an association having at least twenty-five (25) members. A request for an oral hearing must be made within thirty (30) days of this notice.

The Department of Children, Youth, and Families does not discriminate against individuals based on race, color, national origin, sex, gender identity or expression, sexual orientation, religious belief, political belief or handicap. The prohibition against discriminatory practices extends to the agencies, organizations and institutions the Department licenses.

POSTED: 1/5/15

~~Educational Evaluation of Residents~~

~~Rhode Island Department of Children, Youth, and Families
Division of Juvenile Correctional Services: Training School
Policy: 1200.1714~~

~~Effective Date: June 14, 2004 Revised Date: July 7, 2014 Version: 3~~

~~The Education Program provides educational services for all residents. In order to provide those services at levels that are appropriate, residents receive educational screening, assessment and evaluation that assist educators in planning educational services to:~~

~~———— Promote, assist and improve residents' learning;~~

~~———— Inform programs for teaching and learning; and~~

~~———— Provide data that can be communicated to a range of people about the progress and achievements of individual residents or groups of residents.~~

~~Related Procedure~~

~~Educational Evaluation of Residents~~

~~Educational Evaluation of Residents~~

~~Procedure from Policy 1200.1714: Educational Evaluation of Residents~~

~~A. The initial intake process begins immediately after detainment and includes:~~

- ~~1. Review of pertinent intake information and an interview with the resident.~~
- ~~2. Assessment of resident ability to speak and comprehend English if it appears that they are having difficulty with language communications.~~
- ~~3. Completion of standardized reading and mathematics screening tests.~~
- ~~4. Information developed through 1-3, above, is utilized for evaluation and educational planning for non-adjudicated residents.~~

~~B. Upon adjudication, residents complete reading and mathematics diagnostic inventories to measure:~~

- ~~1. General intellectual ability, specific cognitive abilities, oral language and academic achievement, as appropriate.~~
- ~~2. Understanding and application of important concepts and skills in mathematics and reading.~~

~~C. The Educational Program utilizes the latest version of nationally recognized measures to identify residents who are eligible for Special Education Services, to develop an Individualized Educational Plan for eligible residents and to provide appropriate services for residents.~~

~~D. Paragraphs A-C are consistent with American Correctional Association Standards 3-JDF-5C-02; 3-JTS-5D-02; 3-JTS-5D-05 and 3-JTS-5D-07.~~