

Discipline for Academic and Vocational Classes

Rhode Island Department of Children, Youth and Families
Division of Juvenile Correctional Services: RI Training School

Policy: 1200.1310

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Staff assist residents in succeeding academically by creating and maintaining an optimal learning environment and responding to behavioral issues in academic and vocational classes. The Principal can be called upon at any time to advise and assist educational staff in responding to behavioral issues in the classroom.

Related Procedure

[Discipline for Academic/Vocational Classes](#)

Related Policy

[General Discipline](#)

[Incentive System - Points and Levels](#)

[Behavior Report](#)

[Major Discipline Review](#)

[Administrative Classification to Restrictive Status](#)

[Lock Up](#)

[Resident Handbook](#)

Discipline for Academic and Vocational Classes

Procedure from Policy 1200.1310: [Discipline for Academic and Vocational Classes](#)

- A. Educational staff seek to prevent the need for disciplinary actions by maintaining a positive classroom climate, by establishing and reinforcing clear expectations and by rewarding residents for appropriate behavior.
- B. The teachers resolve minor behavioral problems through informal interaction with residents utilizing progressive discipline. Examples include but are not limited to:
 - 1. Redirection and providing examples of replacement behaviors
 - 2. Warning
 - 3. Inability to earn class incentive points
 - 4. Any combination of the above
- C. If a resident persists in minor misbehavior which requires that he/she leave the classroom:
 - 1. Educational staff complete a Behavior Report Part 1.
 - 2. The report is sent to the Principal or designee.
 - 3. The Principal or designee reviews the report and interviews the resident.
 - 4. In conformance with [DCYF Policy 1200.1305, Behavior Report](#), the Principal or designee determines the need for disciplinary action, documents the decision in RICHIST and informs the resident of this determination.
 - 5. The Principal or designee informs the resident of the right to appeal this decision to the Superintendent or designee.
- D. If minor infractions continue, the resident or educational staff should request a conference between the teacher, the resident's social worker, other relevant personnel and the student to identify the function of the behavior and solutions.
- E. If a resident receives more than one Behavioral Report in one week, the Principal or designee convenes a meeting with the resident to inform and counsel him/her that the next disciplinary issue may be managed in conformance with [DCYF Policy 1200.1306, Major Discipline Review](#).
- F. Major infractions and the process for managing them are described in [DCYF Policy 1200.1306, Major Discipline Review](#).
- G. If a resident is removed from class due to disciplinary action, the teacher(s) will provide the resident with work missed during class(es) and the resident will have ten (10) days in which to complete and submit this work.
- H. Residents placed on Restrictive Status will complete school work in accordance with [DCYF Policy 1200.1308, Administrative Classification to Restrictive Status](#).
- I. In or out of school suspensions will be managed in accordance with the DCYF Alternative Education Manual, which is updated annually.
- J. Educational disciplinary policies are described to residents in conformance with [DCYF Policy 1200.1301, Resident Handbook](#).
- K. Paragraphs A through J are consistent with American Correctional Association Standards 3-JDF-3C-02; 3-JTS-3C-02; 3-JDF-3C-10; 3-JTS-3C-10; 3-JDF-3C-11; 3-JTS-3C-11; 3-JDF-3C-12; 3-JTS-3C-12; 3-JDF-3C-13; 3-JTS-3C-13; 3-JDF-3C-14; 3-JTS-3C-14; 3-JDF-3C-15; 3-JTS-3C-15; 3-JDF-3C-16; 3-JTS-3C-16; 3-JDF-3C-17; 3-JTS-3C-17; 3-JDF-3C-18; 3-JTS-3C-18; 3-JDF-3C-19; 3-JTS-3C-19; 3-JDF-3C-20; 3-JTS-3C-20; 3-JDF-3C-21; 3-JTS-3C-21; 3-JTS-3C-22; 3-JTS-3C-23; and 3-JTS-3C-24.