

# Resident Educational Progress Reports

Rhode Island Department of Children, Youth and Families  
Division of Juvenile Correctional Services: Training School

**Policy: 1200.1729**

**Effective Date: June 14, 2004**

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**Version: 2**

The Education Program provides progress reports to residents and parents/legal guardians to promote a process of continued evaluation of resident performance. The Progress Report System:

- Reflects the mission of the Education Program;
- Provides information and opportunity for parents and teachers to work together;
- Offers knowledge to help parents understand the needs and progress of their child;
- Indicates specific progress in meeting the objectives of the individual course or curriculum and establishes a written record of this progress;
- Provides information about the resident, judges the quality of the resident's work and provides a basis for instructional planning; and
- Motivates and helps the resident to improve his or her own work.

## Related Procedure

[Resident Educational Progress Reports](#)

## Related Policy

[Educational Planning for and Transition of Adjudicated Residents](#)

## Resident Educational Progress Reports

### Procedure from Policy 1200.1729: Resident Educational Progress Reports

- A. Resident educational progress is monitored and supported in conformance with DCYF [Policy 1200.1716, Educational Planning for and Transition of Adjudicated Residents](#).
- B. The process of reporting a resident's progress includes but is not limited to the following:
  - 1. Regularly scheduled conferences with parents and/or legal guardians;
  - 2. Written reports issued to parents and/or legal guardians delineating the resident's achievement;
  - 3. The results of standardized academic achievement tests with appropriate explanation to allow the parents and/or legal guardians to interpret the results; and
  - 4. A portfolio containing records of the resident's participation in the program.
- C. Paragraphs A and B are consistent with Correctional Education Association Standards 32 and 40 – 42.